

Please complete the table as quick as possible - it is the basic material to discuss the project during the meeting in Krakow under Lothar's leadership (mostly Monday and Tuesday)

ACTIVITY SO FAR
in the project "Intercultural Driving Licence"
School year 2009/2010

EXCHANGES			
<u>Exchange 1.</u>			
Partners:			
Place:			
Number of participants:			
	1.	2.	3.
Project topic, short description			
Form			
Result			
Is it connected with the leading topic "Do You Understand Me"? How?			
<u>Exchange 2.</u>			
Partners:			
Place:			
Number of participants:			
	1.	2.	3.
Project topic, short description			
Form			
Result			
Is it connected with the leading topic "Do You Understand Me"? How?			

WORK AT SCHOOL**GROUPWORK**

	1.	2.	3.
How big was the group			
Topic			
Form			
Work organization (during the lessons?, ?, meetings outside the school? extracurriculum classes...)			
End-product (i.e. an article, an exhibition, a poster,...)			
Goal achieved, skills acquired			
How was it popularized at school? (i.e. display, exhibition, lessons, school competition,...)			
Ways of popularizing it outside the school (website, trait d'union, press, radio, TV,...)			
Is it connected with the leading topic "Do You Understand Me"? How?			
Skills acquired for INCA			

Other notes

If more groups please feel free to copy the table below

How big was the group			
Topic			
Form			
Work organization (during the lessons?, ?, meetings outside the school? extracurriculum classes...)			
End-product (i.e. an article, an exhibition, a poster,...)			
Goal achieved, skills acquired			
How was it popularized at school? (i.e. display, exhibition, lessons, school competition,...)			
Ways of popularizing it outside the school (website, trait d'union, press, radio, TV,...)			
Is it connected with the leading topic "Do You Understand Me"? How?			
Skills acquired for INCA			

Other notes

INDIVIDUAL WORK

Themes

Forms

Results

Participating in trait d'union groups (which ones?)

Blog publications - number per school altogether

How is it connected with the leading topic of the year "Do You Understand Me"?

Forms of cooperation: Teacher - Student; supervision?, counseling?, controlling?, observing?, interference?, help?

Other...

Obstacles during the first year of the project

How to improve cooperation among the schools?

Schedule proposals for the next year

We have a kind request to everybody: please consider carefully the time of meeting in the autumn, and select with your headmasters the dates which are ideal, and the dates which are unacceptable, so that in the WHOLE our next meeting EVERYONE could participate!!!